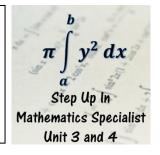
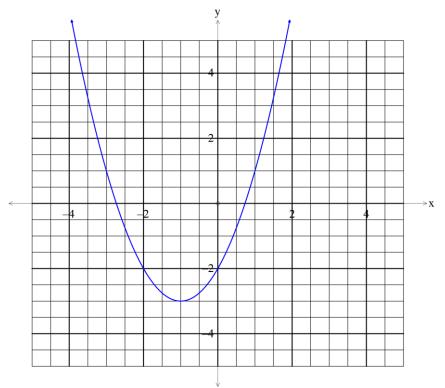
2.2 Inverse Functions *Problems Worksheet*



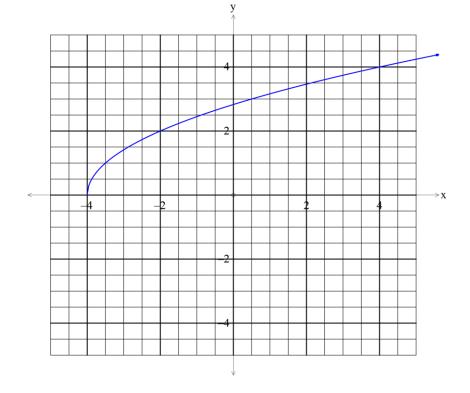
1. The graph of y = f(x) is presented below, where $f(x) = (x + 1)^2 - 3$.



a. By restricting its domain so it is as large as possible, determine the inverse of this graph.

b. On the same set of axes as $y = (x + 1)^2 - 3$, sketch the inverse that was determined in part (a).

2. The graph of y = f(x) is presented below, where $f(x) = \sqrt{2x + 8}$.



- a. Explain why y is a function of x over the natural domain of f(x).
- b. Determine a function for the inverse of f(x).

c. On the axes above, sketch the graph of the inverse of f(x) determined in (b).

3. Consider the following functions. For each, state the domain and range of the inverse function without first determining the inverse function algebraically.

a.
$$f(x) = \sqrt{2x+6} - 4$$

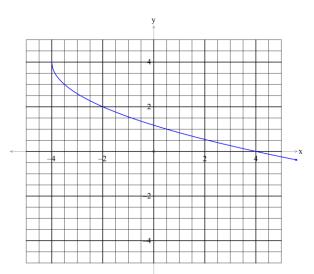
b.
$$g(x) = \frac{2}{x-3} + 4$$

c.
$$h(x) = \log_{10}(x+4)$$

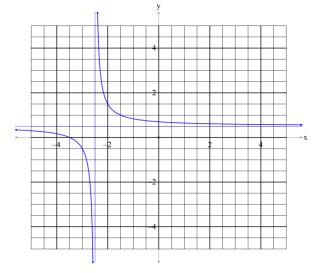
d.
$$f(x) = \frac{1}{\sqrt{x+3}}$$

e.
$$g(x) = \frac{1}{\sqrt{x}-3}$$

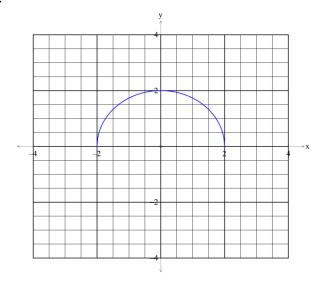
- 4. Presented below are arbitrary graphs in the variable *x*. For each, sketch the inverse of the graph upon the same axes.
 - a.











5. With f(x) = 4x - 2 and g(x) = 2x + 1, demonstrate that $(f \circ g)^{-1}(x) = (g^{-1} \circ f^{-1})(x)$.